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## School Annual Education Report (AER) Cover Letter

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lapeer Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shadwin Spilski, Director of Innovation for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tTfDPn> or you may review a copy in our main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school.

In reviewing the data in the combined report, several celebrations and challenges have been identified based on the results of Lapeer Community High School in relation to the state. The primary celebration would be the number of students receiving additional credits toward graduation as well as number of students recovering credits. Even though the students have started to increase the number of credits and moving toward graduation, a challenge continues to be that students are not closing the credit cap they have when they entered into the program, which transfers into an achievement gap. Data on state assessments display continued low proficiency with low number assess in most areas. Due to being identified as a Comprehensive Support and Improvement school, district and school administration currently meets with the Michigan Department of Education. The collaboration of these groups has allowed for the development of two focus areas for Lapeer Community High School, a student advocate/mentoring position and an academic intervention.

State law requires that we also report additional information.

### **Process for Assigning Pupils to Schools**

Due to being an alternative high school, we utilize multiple factors to determine the assigning of pupils to the school. Below are a majority of the factors we utilize but we also utilize individual factors when assigning students.

- Student's previous academic history including grades, credits, and years in school.
- Behavior reports, referrals, court paperwork, as well as behavior plans.
- Parent requests for students to be placed in alternative settings.
- Teacher, administrator, and counselor recommendations for students to be placed in alternative setting.
- Student requests.

Regardless of the rationale for enrollment, students complete all the same enrollment paperwork and district and state requirements for being enrolled at Lapeer Community High School, which is a part of Lapeer Community Schools.

### **Status of the School Improvement Plan**

Lapeer Community High School is continuing with the goals from last year, evaluating the programming and making adjustments as needed based on student achievement data, but state and local. Currently the School Improvement Goals are...

- All LCHS students will increase proficiency in reading
- All LCHS students will be proficient in mathematics
- All LCHS students will be proficient in using virtual curriculum

Achieving these goals has been through small group instruction, one on one support for students, as well as mentors for each student. Due to the nature of the online programming, the students reading skills will continue to be top priority.

### **Specialized Schools in the District**

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending six specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- **The Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

- **The Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.

- **The Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner 6/7 Campus. Students in grades 6-8 will begin their year at this campus and then students in grade 8 will relocate to the Zemmer 8/9 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.

- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

### **Accessing the Core Curriculum**

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education’s (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To

access the core curriculum online, visit <http://www.mich.gov/mde>; click on College & Career Readiness on the menu, and then select the Michigan Merit Curriculum tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

**Local Competency Achievement Results on National Assessments**

<b>SAT MEAN SCORES</b>	<b>Class of 2019 Spring 2018</b>	<b>SAT MEAN SCORES</b>	<b>Class of 2020 Spring 2019</b>
EBRW	404	EBRW	372
Math	376	Math	378
Total	780	Total	750

**Parent Teacher Conferences**

During the 2018-19 school year, Lapeer Community High School did not conduct Fall or Winter Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

School Year	Fall		Winter	
	Number	Percent	Number	Percent
2017-2018	100	100%	39	39%
2018-2019	0	0%	0	0%

**Required High School Additional Information**

	2017-2018		2018-2019	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	1	1%	0	0
College Equivalent Courses (CEC)	0	0	0	0
Students Enrollment in CECs	0	0	0	0
Students Receiving Credit CECs	0	0	0	0

In closing, Lapeer Community High School continues to be an innovative learning environment for our students. Students continue to see success by utilizing our online curriculum provider to work both during the school day and from home. Since being labeled a Comprehensive Support and Improvement (CSI) School, Lapeer Community High School has had an increase in staff members, which include Deans and a Drop-Out Prevention Coordinator. These new position have allowed for an increase focus on student needs and school culture. Results are already being seen due to the increased staffing and the change in the school philosophy. We are encouraged by the changes and look forward to watching the growth of the students as they navigate educational experiences.

Sincerely,



Shadwin Spilski

Director of Innovation

Lapeer Center for Innovation – West Campus

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	55.5%	227	20%	5	20%	<3	20%	*	*	14	*	6
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	54.1%	204	10%	3	10%	<3	10%	<3	*	16	*	16
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	55.4%	212	20%	4	20%	<3	20%	*	*	12	*	6
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	53.6%	*	10%	*	10%	<3	10%	<3	*	15	*	16
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	*	50%	<3	50%	<3	50%	<3	*	9	*	4
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	59.0%	111	22.2%	4	20%	<3	20%	*	50.0%	9	27.8%	5
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	59.4%	107	20%	3	20%	<3	20%	<3	*	7	*	12
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	48.6%	84	20.8%	5	20%	<3	20%	*	54.2%	13	25.0%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	44.4%	63	20%	3	20%	<3	20%	<3	*	9	*	8



Annual Education Report Center for Innovation (07468)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2017-18	Total Score	All Students	780.0	N/A	<3	20%	*	80%	25
Center for Innovation	2018-19	Total Score	All Students	750.9	N/A	<3	10%	*	90%	34
Center for Innovation	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Center for Innovation	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Center for Innovation	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Center for Innovation	2017-18	Total Score	White	783.2	N/A	<3	20%	*	80%	22
Center for Innovation	2018-19	Total Score	White	741.9	N/A	<3	10%	*	90%	32
Center for Innovation	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
Center for Innovation	2018-19	Total Score	Female	795.4	N/A	<3	50%	*	50%	13
Center for Innovation	2017-18	Total Score	Male	779.4	N/A	<3	20%	*	80%	18
Center for Innovation	2018-19	Total Score	Male	723.3	N/A	<3	20%	*	80%	21
Center for Innovation	2017-18	Total Score	Economically Disadvantaged	782.9	N/A	<3	20%	*	80%	24
Center for Innovation	2018-19	Total Score	Economically Disadvantaged	771.1	N/A	<3	20%	*	80%	19
Center for Innovation	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2018-19	Total Score	Not Economically Disadvantaged	725.3	N/A	<3	50%	*	50%	15
Center for Innovation	2017-18	Total Score	Not English Learners	780.0	N/A	<3	20%	*	80%	25
Center for Innovation	2018-19	Total Score	Not English Learners	750.9	N/A	<3	10%	*	90%	34
Center for Innovation	2017-18	Total Score	Not Migrant	780.0	N/A	<3	20%	*	80%	25
Center for Innovation	2018-19	Total Score	Not Migrant	750.9	N/A	<3	10%	*	90%	34
Center for Innovation	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Center for Innovation	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Center for Innovation	2017-18	Total Score	Students Without Disabilities	808.9	N/A	<3	20%	*	80%	18
Center for Innovation	2018-19	Total Score	Students Without Disabilities	760.0	N/A	<3	20%	*	80%	28
Center for Innovation	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Center for Innovation	2017-18	Total Score	Not Homeless	780.0	N/A	<3	20%	*	80%	25
Center for Innovation	2018-19	Total Score	Not Homeless	749.7	N/A	<3	10%	*	90%	33
Center for Innovation	2017-18	Total Score	Not Foster Care	780.0	N/A	<3	20%	*	80%	25

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2018-19	Total Score	Not Foster Care	750.9	N/A	<3	10%	*	90%	34
Center for Innovation	2017-18	Total Score	Not Military Connected	780.0	N/A	<3	20%	*	80%	25
Center for Innovation	2018-19	Total Score	Not Military Connected	750.9	N/A	<3	10%	*	90%	34
Center for Innovation	2017-18	Evidence-Based Reading and Writing	All Students	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	All Students	372.6	480	<3	10%	*	90%	34
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Center for Innovation	2017-18	Evidence-Based Reading and Writing	White	405.0	480	3	20%	19	80%	22
Center for Innovation	2018-19	Evidence-Based Reading and Writing	White	368.8	480	<3	10%	*	90%	32
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10

## Annual Education Report Center for Innovation (07468)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Female	401.5	480	<3	50%	*	50%	13
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Male	403.9	480	3	20%	15	80%	18
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Male	354.8	480	<3	20%	*	80%	21
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	407.1	480	3	20%	21	80%	24
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	382.1	480	<3	20%	*	80%	19
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	360.7	480	<3	50%	*	50%	15
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not English Learners	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not English Learners	372.6	480	<3	10%	*	90%	34
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not Migrant	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not Migrant	372.6	480	<3	10%	*	90%	34

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	413.3	480	3	20%	15	80%	18
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	381.1	480	<3	20%	*	80%	28
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not Homeless	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not Homeless	370.6	480	<3	10%	*	90%	33
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not Foster Care	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not Foster Care	372.6	480	<3	10%	*	90%	34
Center for Innovation	2017-18	Evidence-Based Reading and Writing	Not Military Connected	404.0	480	3	20%	22	80%	25
Center for Innovation	2018-19	Evidence-Based Reading and Writing	Not Military Connected	372.6	480	<3	10%	*	90%	34

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2017-18	Mathematics	All Students	376.0	530	<3	20%	*	80%	25
Center for Innovation	2018-19	Mathematics	All Students	378.2	530	<3	10%	*	90%	34
Center for Innovation	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Center for Innovation	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Center for Innovation	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Center for Innovation	2017-18	Mathematics	White	378.2	530	<3	20%	*	80%	22
Center for Innovation	2018-19	Mathematics	White	373.1	530	<3	10%	*	90%	32
Center for Innovation	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
Center for Innovation	2018-19	Mathematics	Female	393.8	530	<3	50%	*	50%	13
Center for Innovation	2017-18	Mathematics	Male	375.6	530	<3	20%	*	80%	18
Center for Innovation	2018-19	Mathematics	Male	368.6	530	<3	20%	*	80%	21
Center for Innovation	2017-18	Mathematics	Economically Disadvantaged	375.8	530	<3	20%	*	80%	24
Center for Innovation	2018-19	Mathematics	Economically Disadvantaged	388.9	530	<3	20%	*	80%	19
Center for Innovation	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

Annual Education Report Center for Innovation (07468)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2018-19	Mathematics	Not Economically Disadvantaged	364.7	530	<3	50%	*	50%	15
Center for Innovation	2017-18	Mathematics	Not English Learners	376.0	530	<3	20%	*	80%	25
Center for Innovation	2018-19	Mathematics	Not English Learners	378.2	530	<3	10%	*	90%	34
Center for Innovation	2017-18	Mathematics	Not Migrant	376.0	530	<3	20%	*	80%	25
Center for Innovation	2018-19	Mathematics	Not Migrant	378.2	530	<3	10%	*	90%	34
Center for Innovation	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Center for Innovation	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Center for Innovation	2017-18	Mathematics	Students Without Disabilities	395.6	530	<3	20%	*	80%	18
Center for Innovation	2018-19	Mathematics	Students Without Disabilities	378.9	530	<3	20%	*	80%	28
Center for Innovation	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Center for Innovation	2017-18	Mathematics	Not Homeless	376.0	530	<3	20%	*	80%	25
Center for Innovation	2018-19	Mathematics	Not Homeless	379.1	530	<3	10%	*	90%	33
Center for Innovation	2017-18	Mathematics	Not Foster Care	376.0	530	<3	20%	*	80%	25



## Annual Education Report Center for Innovation (07468)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Center for Innovation	2018-19	Mathematics	Not Foster Care	378.2	530	<3	10%	*	90%	34
Center for Innovation	2017-18	Mathematics	Not Military Connected	376.0	530	<3	20%	*	80%	25
Center for Innovation	2018-19	Mathematics	Not Military Connected	378.2	530	<3	10%	*	90%	34

## Annual Education Report Center for Innovation (07468)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Center for Innovation (07468)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Center for Innovation (07468)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Center for Innovation (07468)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	28	<10	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	47	<10	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	23	<10	*	*	*	*	*	*	*



Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	41	<10	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	30	<10	*	*	*	*	*	*	*

Annual Education Report Center for Innovation (07468)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	40	<10	*	*	*	*	*	*	*

## Annual Education Report Center for Innovation (07468)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.5%	1.5%	N/A	79.7%	20.3%	20.45%
All Students	Mathematics	98.9%	1.1%	39.95%	98.6%	1.4%	N/A	83.1%	16.9%	8.70%
All Students	Science	98.1%	1.9%	N/A	96.9%	3.1%	N/A	87.8%	12.2%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	96.3%	3.8%	N/A	83.7%	16.3%	7.69%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.9%	1.1%	N/A	<10	<10	<10

## Annual Education Report Center for Innovation (07468)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	98.9%	1.1%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	94.3%	5.7%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	94.3%	5.7%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.4%	1.6%	N/A	79.6%	20.4%	20.00%
White	Mathematics	99.1%	0.9%	46.59%	98.6%	1.4%	N/A	83.3%	16.7%	9.52%
White	Science	98.4%	1.6%	N/A	96.9%	3.1%	N/A	86.4%	13.6%	N/A
White	Social Studies	98.4%	1.6%	36.71%	96.2%	3.8%	N/A	81.8%	18.2%	2.94%
Female	ELA	98.9%	1.1%	53.92%	98.6%	1.4%	N/A	94.7%	5.3%	17.65%

## Annual Education Report Center for Innovation (07468)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.7%	1.3%	N/A	100.0%	0.0%	16.67%
Female	Science	98.3%	1.7%	N/A	97.3%	2.7%	N/A	94.4%	5.6%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	96.9%	3.1%	N/A	88.9%	11.1%	0.00%
Male	ELA	98.7%	1.3%	45.63%	98.3%	1.7%	N/A	72.5%	27.5%	22.22%
Male	Mathematics	98.7%	1.3%	41.64%	98.5%	1.5%	N/A	75.0%	25.0%	3.57%
Male	Science	97.9%	2.1%	N/A	96.5%	3.5%	N/A	83.9%	16.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	95.6%	4.4%	N/A	80.6%	19.4%	12.50%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	97.8%	2.2%	N/A	75.8%	24.2%	17.39%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.1%	1.9%	N/A	78.8%	21.2%	8.33%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	96.0%	4.0%	N/A	85.7%	14.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	95.5%	4.5%	N/A	85.7%	14.3%	13.04%
English Learners	ELA	98.8%	1.2%	23.86%	90.0%	10.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	96.7%	3.3%	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	92.9%	7.1%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	92.9%	7.1%	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



## Annual Education Report Center for Innovation (07468)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.1%	1.9%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.1%	1.9%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	90.5%	9.5%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	88.4%	11.6%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Center for Innovation (07468)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	41.03%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	38.24%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	40.91%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	30.00%	73.71%	82.00%	94.44%

## Annual Education Report Center for Innovation (07468)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

## Annual Education Report Center for Innovation (07468)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	85.42%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Center for Innovation (07468)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	20.45%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	17.39%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	20.00%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	8.70%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	8.33%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	9.52%	45.55%	46.35%	47.55%

## Annual Education Report Center for Innovation (07468)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Center for Innovation	20.66	11.87	46.13	0.00	46.63	85.36	0.00	25.70	N/A	N/A

## Annual Education Report Center for Innovation (07468)

## Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Center for Innovation (07468)	0	0	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Center for Innovation (07468)	3.60	0.40	11.1%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Center for Innovation (07468)	0.25	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Center for Innovation (07468)	3.60	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Center for Innovation (07468)	3.60	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Center for Innovation (07468)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Lapeer Community Schools	Center for Innovation	Comprehensive Support and Intervention	95,000.00	0.00



## Annual Education Report Center for Innovation (07468)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Center for Innovation (07468)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Center for Innovation (07468)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Center for Innovation (07468)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Center for Innovation (07468)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*